



## MONTESSORI EUROPE

IV International Conference, 17.-19. Oct.2003 in Dublin

Participants: 140 people from 15 countries

### Next Conference

The next conference will take place from the 29<sup>th</sup> to 31<sup>st</sup> October 2004 in Prag, The Czech Republic.

### Results in Dublin

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|--|--------|
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Further information to the presentations at the conference can be found at:

[www.montessori-europe.com](http://www.montessori-europe.com) Link: „News“

### WORKING GROUP 1: "Educational Policy"

Moderated by: Aileen O'Brian, Gudula Meisterjahn-Knebel

We were a group about 10-12 people, only one took part last year at the same working group. Last year we fixed three **topics**. This year two more were mentioned:

- The Montessori education includes a special structure, another form of organisation of institutions. They constitute a unity (one is following the other one like a network, there is no interruption).
- Montessori education includes the secondary system of education ( also vocational schools and colleges/universities).

### Tasks

- to send informations to the departments of education about the founding of Montessori Europe
- to make a list of the different systems of education in the different european countries and give an overview
- to built up an information structure in each country which is able to coordinate the different informations and distribute them



- to discuss what Montessori education e.g. Montessori Europe should do for the development of the secondary schools ('Erdkinderplan')
- to compare standards also for the secondary system
- to develop a questionnaire to receive informations about the work of secondary schools
- to compare also the vocational schools (e.g. by questionnaire) in the Comenius programme

### **WORKING GROUP 2: "Montessori Professional Training Courses"**

Moderated by: Rainer Völkel and Clare Healy

Rainer presented a proposed questionnaire to the members.

The working group agreed that

**Step 1** of the process of finding agreed standards was to establish a document that measured and compared the existing training programmes.

**Step 2** would be to work out agreed standards between European training groups.

The group worked on details within the form. It was proposed by many present that the form needed to be adapted in a way that allowed space for different levels and types of training.

Paula Glasgow from Canada was present and proposed that she act as liason with MACTE (North American Montessori Accreditation Council for Teacher Education). She stated that MACTE had already worked on many of these things and could support us in this task.

It was agreed that Clare Healy and Paula Glasgow would liase to refine the questionnaire. Working group members were invited to present suggestions by mail to Clare and Rainer as to what should be included in the questionnaire.

It was agreed that the questionnaire would be circulated early in 2004 and results would be presented at Prague 2004.



### **WORKING GROUP 3: “Montessori Schools and Institutions”**

Moderated by: Kristina S Wennerström and Malgorzata Mikza.

In our paper from Lodz we have set the important issues we want to work with such as: What is typical for a Montessori preschool/school, suggestions for quality work and suggestions for co-operations between schools.

In Dublin we agreed on the following:

- We need lists of Montessori preschools/schools in Europe.
- We need lists of Montessori teachers in the different countries. Also from Montessori educated teachers in schools, that are not typical Montessori schools.
- Lists of Montessori preschools/schools in Europe for children with special needs.
- All these lists should be on our website.
- In our first paper from Lodz we want to make a change – we want to change houses during vacations not families.
- Kristina shall make a draft of a paper that we can use if we want our school to be accredited as a Montessori school in Europe.

### **WORKING GROUP 4: “Exchange of Information”**

Moderated by: Dr. Herberl Haberl, Christopher Zanon

#### **1. Target groups for permanent dialogue**

- |          |   |
|----------|---|
| Internal | <ul style="list-style-type: none"><li>- Schools</li><li>- Kindergarten/Childrens Houses</li><li>- Organisations</li><li>- Teachers and other professional educators</li><li>- Parents</li><li>- Children(!)</li></ul> |
| External | <ul style="list-style-type: none"><li>- Ministries of Education</li><li>- New schools</li><li>- New/other organisations</li><li>- EU</li><li>- Sponsors</li><li>- Media: TV, print medias...</li></ul>                |



## 2. Exchange of information

- List of conference participants to conference participants
- Collection of researches, publications, scientists (groups) etc. within the Montessori "scene" → Collect on database
- Start Newsletter online
- Broschure about ME for PR (information, pictures from the conference...)
- Conference results/report → online – no book (too expensive)

## 3. Using the ME-Logo

- Only for members
- Not on official papers, documents, diplomas...
- Only with text: "Supporting Member of Montessori Europe"

Members in the group: 22 (Austria, Germany, Ireland, Switzerland)